

Course Description

9th Grade AVID Elective Class

Major Concepts/Content: AVID is a research-based, non-proprietary, and non-profit program that provides a structured, systematic approach to learning. It is designed to help students develop the skills and habits necessary for success in college and career. The program is based on the AVID model, which includes the following components:

- Student Support:** AVID provides a structured, systematic approach to learning. It is designed to help students develop the skills and habits necessary for success in college and career.
- Classroom Management:** AVID provides a structured, systematic approach to learning. It is designed to help students develop the skills and habits necessary for success in college and career.
- Instructional Strategies:** AVID provides a structured, systematic approach to learning. It is designed to help students develop the skills and habits necessary for success in college and career.
- Assessment:** AVID provides a structured, systematic approach to learning. It is designed to help students develop the skills and habits necessary for success in college and career.

Sixth, seventh, eighth, and ninth grade students are eligible to enroll in AVID. AVID is a research-based, non-proprietary, and non-profit program that provides a structured, systematic approach to learning. It is designed to help students develop the skills and habits necessary for success in college and career.

1. R i ab SLANT a a a a a
2. U a AVID a a a a a a a a
3. D p i a pp ia
4. D p a ab p a a
5. O p a a ab a a a a a a a
6. A pp a a a a a a a AVID
7. D p a a p a / i a a a a a

1. Ca t a t a p a a a a t a t a p a a a b i t a a
2. R i a a t i - a p a a a a a a b AP / IB /
3. E a i a t a a a a a i a i p a
4. C a a a a p a a i a t
5. C a , i , a a pp a t a p a a
6. R i a p a a a t a i i a a
7. W i a a i b i a t i t i a t a t a a
8. D i a i a p a i a a a pp p i a i a

[illegible]

1. Gi ba^h a a I
2. P a a a^h a^h a^h
3. R I a I

1. U a a a a a a a
2. U a a a a a a a a a a
3. R i a i i a a a
4. E i a i i a a a a a a a a a
- 5.

A. Costa's Levels of Thinking

1. Understand and Remember
2. Evaluate and Create

B. Tutorials

1. Read and Analyze
2. Summarize and Compare
3. Use and Apply

C. Socratic Seminar and Philosophical Chairs

1. Write and Discuss
2. Analyze and Evaluate
3. Use and Apply
4. Discuss and Summarize
5. Read and Analyze

A.

A. Organization and Time Management

1. R-  a l a  a a  b i      p p  , p  , a  p  a   
2. U l l a  a /a/ a  a  a a l l a a a a a
3. U l l a  a /a/ a  b a a  a a a a a   a    p a       (a'a  , a'a , a'a , a'a , a'a)
- 4.

