

## CAMPUS TOURS RECAP

### 1. What were your observations?

Table 1:

- x Older campuses, dark, closed in, not conducive to learning.
- x Openness, flexibility encourages student involvement at new campuses.
- x Newness created pride amongst students.
- x Technology of new campuses.
- x

1. What were your observations? *(continued)*

Table 8:

- x Huge difference in facilities from new to old.
- x Portables at Mullendore felt unsafe/unacceptable.
- x Shannon Center with asbestos felt very unsafe.
- x Updating seems impossible in older three schools.
- x No true office for PE teact(e)-1 (1 (s)(8:))[ Tw 2.445 0 Td ( )Tj (8:)6/TT0 1Tw 2.197 (a)-1 (c)-1 (t(e))

2. How did you feel about your observations? (*continued*)

Table 4:

- x Felt pride for new schools learning environment.
- x Not fair for students of old schools.
- x Felt sorrow for students of old schools.
- x

### 3. What questions were sparked by your visit?

Table 1:

- x Why do we still have classes in such old schools?
- x How can we stay competitive with newer districts?
- x How do we keep kids in BISD?
- x How do we get more open enrollment students?

Table 2:

- x Will Mullendore and Stowe be merged?
- x Logistics of scheduling for Shannon?

Table 3:

- x What would it take to persuade equal facilities for all?
- x Why were these schools chosen?

Table 4:

- x Average age?
- x Chronological progression of building?
- x What improvements can help the most students?
- x What new technology would enhance the school?
- x Are we limited to elementary schools in the bond?
- x What is the model size of elementary and middle?
- x (Optional) Best return on investment? How do we sell this to taxpayers?

Table 5:

- x What does BISD want to do at Shannon?
- x Can the Shannon building be saved?

Table 6:

- x Why is Shannon in such bad shape? How did we let it get that bad?
- x

### 3. What questions were sparked by your visit? (*continued*)

Table 8:

- x Curious about the demographics of each school?
- x What is the percentage of free and reduced lunch at each school?

Table 9:

- x How much did the new building cost?
- x How can we limit the portable buildings? How do those ~~work~~ <sup>work</sup>?
- x Strain on logistics?
- x How does a new building impact student performance?
- x How do you shelter behind all that glass?

Table 10:

- x How do you keep top educators and staff at the oldest facilities?
- x Is there any way to relocate the services offered at Shannon High School to any other existing district facilities?
- x Is there the possibility to combine Mullendore and Snow Heights, as done at Cheney Hills?

Table 11:

- x Class sizes for smaller classrooms?
- x No work area for teachers?
- x Storage area for teachers?
- x Difference in teaching techniques?

Table 12:

- x Where do students at Cheney Hills hide in a lockdown with glass walls?
- x Will we combine older schools or replace as smaller neighborhood schools?

### 4. How might your observations inform bond planning?

Table 1:

- x Visual impact of tours will allow us to understand the urgency.
- x Help us sell the needs to the community.
- x Encourage us to talk to the community about school needs.

Table 2:

- x Reality of what the teachers/faculty/students endure daily.

Table 3:

- x It gives us firsthand knowledge of personal perspective of our needs.

