

**2022 Bond Planning Committee
Indoor Activity Center Recap
Tuesday, April 5, 2022**

1. What did you see?

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- Turf
 - Band Director Stand
 - Multi-purpose – 60 yards
 - Weight Room

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- Football
 - Baseball
 - Band, etc.
 - Can provide help for many students and activities

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- Two big buildings
 - Opportunities for students to participate without being in the heat
 - Broad range of uses, including community and education
 - Opportunity for revenue generation
 - Safety -> Protected – can do extra-curriculars inside

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- Forward thinking
 - Preparedness
 - Care and forethought
 - Safety
 - Competitiveness
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Question #1 (continued)

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- Two indoor facilities
 - One larger-sized facility
 - Different uses per facility
 - Different sizes
 - Varied functionality for sports/Fine Arts

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- The multi-purpose use of facility
 - Entire school use facility
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Question #2 (continued)

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- How do we measure impact? (To determine want or need)

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- Better understanding to be able to market for community
 - This is a necessity to keep up with our competitive districts
 - Keep community informed so there are no surprises and that these would be MULTI – PURPOSE!

Question #3 (continued)

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- Behind
 - Angry
 - Disappointed in BISD
 - Jealous/envious
 - Missing the mark

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- Jealous
 - Logistical – borrowing other facilities
 - Competitive disadvantage
 - Employee/Coach requirement issues
 - Impressive
 - Is this a want or a need?

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- Jealous
 - Behind the times
 - Wishful
 - Excited for the possibility for BISD kids and coaches!

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- Utilized by high percentage of school – creates room for every sport/activity
 - Promising and hopeful for the groups that are impacted including feeder schools

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- Helped me understand the possible need to enhancement for a campus

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Question #4 (continued)

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- Cost?
 - Amenities?
 - Do we have the land?
 - How do we “sell” it to voters?
 - Scheduling?

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- Would ours be bigger? How much?
 - What percentage of student body of high schools can utilize facility?
 - If we spend money on this, where are we “pulling” money from? Who is “losing out” because money was allocated to this?

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- What infrastructure has the district created to educate community members on what the district is doing and the modern realities of education?
 - What happens if we choose to do nothing?
 - Is facility age necessarily the best indicator of need/priority?