

Vcdng"qh"Eqpvgpvu

Eqo rtgjpukxg"Pggfu"Cuuguu ogpv
Fgoqitcrjkeu
Uejqqn"Rqrwncvkqp"4244/4245

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5
5

Comprehensive Needs Assessment

Demographics

School Population 2022-2023	Count	Percent
Uvwfgpv"Vqvcn	674	322 '
Gctn{"Gfwecvkqp" I tcfg	4	066 '
Rtg/Mkpfgtictvgp" I tcfg	65	;073 '
Mkpfgtictvgp" I tcfg	83	3507 '
3uv" I tcfg	85	350;6 '
4pf" I tcfg	92	3706; '
5tf" I tcfg	87	3605: '
6vj" I tcfg	88	3608 '
7vj" I tcfg	:4	3:036 '
Student Demographics 2023-2023	Count	Percent
Gender		
Hg o cng	448	72 '
O cng	448	72 '
Ethnicity		
J kurepke/Ncvkpg	;2	3;0;3 '
Race		

Special Education Services 2022-2023	Count	Percent
Primary Disabilities	5	50.55 %
Pq" Fkucdknkv{	2	20.22 %
Qvjqrqfke"ko rckt o gpv	2	20.22 %
Qvjgt"jgcnvj"ko rckt o gpv	3	40.45 %
Cwfkvt{"ko rckt o gpv	2	20.22 %
Xkuwcn"ko rckt o gpv	2	20.22 %

Staff Information 2022-2023		Count	Percent
Gfwecvkqpcn"Ckfg	5	36	44.44 %
Cwzknket {	5		

Student Indicators 2022-2023	Count	Percent
Cv/Tkum	443	61.0 %
Hquvgt"Ectg	3	2.04 %
KGR"Eqpvkpwgt	2	2.02 %
Ko oki tcpv	9	3.07 %
Kpvgtxgpkqp"Kpfkecvqt	7	4.30 %
Oki tcpv	2	2.02 %
Oknkvct {"Eqppgevgf		

Vjg" o cng"vq"hg o cng"tcvkq"ku"gswkxcngpv"cv"72 ' "*448"uvwfgpvu+"hg o cng"cpf"72 ' "*448"uvwfgpvu+" o cng0

Ycmgt"Etggm"jcu"7"rnwu"gvjpkckvgultcegu"tgrtgugpvvgf0

Vjg"ec o rwu"jcu"34039 ' "kfgpvkhkgf"cu" I khvgf"cpf"Vcngpvvgf0

Student Learning

Reading	92%	89%	92%
Math	86%	79%	88%
Science	n/a	n/a	81%

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Y E G"U v w f g p v u"R g t h q t o g f"d g v y g g p":/44 ' "c d q x g"v j g" f k u v t k e v" c x g t c i g" q p" g x g t { "5/7"U V C C T"v g u v" h q t"v j g"4243/44"U e j q q n" { g c t 0

5 t f" I t c f g" T g c f k p i" y k v j" c"; 4 ' "c r r t q c e j g u" n g x g n"/": ' "c d q x g"v j g" f k u v t k e v" c x g t c i g 0

5 t f" I t c f g" O c v j" y k v j" c": 8 ' "c r r t q c e j g u" n g x g n"/"44 ' "c d q x g"v j g" f k u v t k e v" c x g t c i g 0

6 v j" I t c f g" T g c f k p i" y k v j" c": ; ' "c r r t q c e j g u" n g x g n"/"; ' "c d q x g"v j g" f k u v t k e v" c x g t c i g 0

7 v j" I t c f g" T g c f k p i" y k v j" c"; 4 ' "c r r t q c e j g u" n g x g n"/"32 ' "c d q x g"v j g" f k u v t k e v" c x g t c i g 0

K p e t g c u g" 6 v j" I t c f g" U V C C T" O c v j" r g t h q t o c p e g" d { " h q m q y k p i" v j g" o c v j" y q t m u j q r" o q f g n" c p f" v j t q w i j" w u k p i" W R U E" u v t c v g i k g u" v q" k p e t g c u g
r g t h q t o c p e g" q p" y q t f" r t q d n g o u 0" K p e t g c u g" 7 v j" I t c f g" U V C C T" U e k g p e g" r g t h q t o c p e g" v j t q w i j" w u g" q h" x q e c d w n c t { " c p f" v j g" 7 G" y q t m u j q r" o q f g n 0" "" V g c e j g t u" p g y" v q" r q u k v k q p u" c u
y g n m" c u" u v c h h" e w v u" e t g c v k p i" c" n c e m" q h" u w d l g e v" c t g c l i t c f g" n g x g n" e q m c d q t c v k q p" e q w r n g f" y k v j" k p e t g c u g" f" C v / T k u m" r q r w n c v k q p 0" ""

School Processes & Programs

Curriculum & instruction: Tier 1 priorities, Coaching Cycles, BISD expectations rubrics reviewed and implemented.

Professional development: Continuous Improvement, Capturing Kids Hearts, BISD curriculum expectations, and T-TESS training providing to staff annually

Communication: Parent/staff newsletters weekly and parent conferences each semester, Parent information evening events, Skyward communication

Leadership & decision-making processes: Leader of Learners, Site Based and Campus Operations Committees meet monthly

Scheduling: WIN time intervention schedules and Academic schedules created annually and collaboratively based on student need

Support Services: Continual review of counseling services, Social Emotional needs, and MTSS services monitored through grade-level collaborative meetings

Professional development and school program updates provided annually regarding our top priorities which include: Continuous Improvement, Capturing Kids Hearts, Character Strong, BISD Tier 1 Priorities, T-Tess, and PBIS. This provides alignment for staff which ensures these priorities are implemented with consistency and fidelity. Every staff member has a role in every program.

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ku"vtgpfkpi"wr yctf0"Ycnmgt"Etggm"ucy"32 "kpetgcug"kp"Cv/Tkum"uwf gpvu"htq o"4243/4244"vq"4244/42450""

Vjg"Cv/Tkum"rqrwncvkqp

Perceptions

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Priority Problem Statements

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Goals

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Performance Objective 1: All students will make at least one year's progress in reading and mathematics literacy by the end of year.

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yqtmkpi"ykvj"uwfpgpvu0

Demographics

< Vjg"ec o rwu"jcu"72 ' "qh"uwfpgpvu"*443"uwfpgpvu+"eqpukfgtgf"Cv/Tkum"" < Ngctkpi"i cru."uqekqgeppq o ke"uvcvwu""

Student Learning

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rtqdnq o ul"kpetgcug"7vj" I tcfg"UVCCT"Uekgpeg" rgtqto cpeg"vtqwi j" wug"qh"xqecdwnct{"cpf"vjg"7G"yqtmujqr" o qfgn0"" < Vgcejgtu"pgy"vq"rqukvkqpu"cu"ygm"cu"uvchh"ewvu
etgcvkpi"cnem"qh"uwdlgev"ctgclitcfg/ngxgn"eqmcdqtcvkqp"eqwringf"ykvj"kpetgcugf"Cv/Tkum"rqrwncvkqp0""

School Processes & Programs

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wryctf0"Ycmgt"Etggm"ucy"c"32 ' "kpetgcug"kp"Cv/Tkum"uwfpgpvu"htqo"4243/4244"vq"4244/42450""

Perceptions
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Goal 2:

Goal 2:

Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 1: Attain a 10% or more annual increase in results on a school safety survey that is administered annually to students, staff, and parents.

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<p>Tgxkgy"rgtegrvkqp"fcvc"htqo"uwvfgpvu."uvchh."cpf"rctgpvu"vq"kfgrpvh{"uvtcvgi"kgu"vq"ko"rtqyg"ec"o"rwu"qrgtcvkqpu"cpf</p> <p>ewvwtg0</p> <p>3+"Tgxkgy"uwtxg{"fcvc"cpf"kfgrpvh{"vtgpfu"htqo"uwtxg{"u"ikxgp"kp"gcj"ug"oguvgt</p> <p>4+"Eqo"o"wpkecvg"uwtxg{"tguwvu"vq"cm"uvcmgj"qnfgtu</p> <p>5+Vcmg"eqttgevkxg"cevqkq"htqo"uwtxg{"tguwvu</p> <p>Cfo"pkuvtkvqkq"</p> <p>NQN"og"ogdtu</p> <p>Vgcejgtu</p> <p>Rgtegrvkqpu 3</p>				
	"	"	"	"



Pq"Rtqi"tguu



Ceeq"o"rnkujgf



Eqpvkpwgl"Oqfkh{"



Fkueqpvkpwg

Performance Objective 1 Problem Statements:

<p>Perceptions</p>
<p><Kpetgcug"ec"o"rwu"cpf"eq"o"o"wpkv{"mpqyngfi"g"qh"Ecrvwtkpi"Mkf)u"Jgctvu"cpf"RDkU"cu"rctgpvu"ctg"nguu"hc"o"knkct"ykvj"vjg"rtqeguugu0"Jgnr"uwvfgpvu"vq"o"cmg"vjg"eqttgncvkq"dgvy"ggp"rqukvkxg"uqekcn"umknu"cpf"Ecrvwtkpi"Mkf)u"Jgctvu0""</p>

State Compensatory

Budget for Walker Creek Elementary

Total SCE Funds:"&2022

Total FTEs Funded by SCE:"407

Brief Description of SCE Services and/or Programs

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Personnel for Walker Creek Elementary

<u>Pcog</u>	<u>Rqukvkqp</u>	<u>HVG</u>
Jcng{"Oqttku	Etkuku"Kpvgtxgpkqp"Eqwpugnqt	207
Lwnkg"Jguygt	Ocvj"KpvgtxgpkpkuvlOVUU	3
Uvce{"Jknfgdtepv	F{ungzkc	3

Campus Funding Summary

3	3	4	Uvcthem"Uqhv yctg		&577022
3	3	4	Y tkvcdng"tguqwteg		&5.222022
3	3	4	Ocvj" IRU"tguqwteg		&7.222022
3	4	3	EMJ"Hqnnqy"wr"xkukvu		

				&73.284022