

Birdville Independent School District

John D. Spicer Elementary

2022-2023 Formative Review





Goals





Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Performance Objective 1: All students will make at least one year's progress in reading between the beginning and end of year.

HB3 Goal

Evaluation Data Sources: Gng o gpvct{<"Hqwpvcu" ("Rkppgnn"tgc fkp i"ngxgnu."OENCUU."kUvcvkqp."Gfwecvkqp" I cncz{."EKTENG









| Strategy 1 Details | Reviews | | | |
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| <p>Strategy 1: Gpuwtg"vjg"ko rng o gpvcvkqp"qh" I wkfgf" ("Ujctgf"tgc fkp i"kp"cm"i tcfgu"M"/"7"wukpi"Hqwpvcu" ("Rkppgnn") Actions: 3+"Rtqxkfg"vtckpkpiu"fwtkpi"RNEu"htq o"eqcejgu"cpf"fkuvtkv"rgtuqppgn"cpf"tguqwtegu"vq"ko rng o gpv" I wkfgf1 Ujctgf"tgc fkp i"kp"uwr rqtv"qh"cm"uvwfgpvu0</p> <p>4+"Ogcuwtg"M"/"7"uvwfgpvu"tgc fkp i"ngxgn"wukpi"Hqwpvcu" ("Rkppgnn" ykvjpk"vjg"3uv"pkpg" y ggmu"vq"dgi kp"vtcemkpi"i tqy vj0</p> <p>Staff Responsible for Monitoring: Rtkpekrcn."Cuukucpv"Rtkpekrcn</p> <p>Title I: 406."408 TEA Priorities: Dwknf"c"hqwpfcvkqp"qh"tgc fkp i"cpf" o cvj Targeted Support Strategy</p> | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
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| <p>Strategy 2: Gpuwtg'cnn'uvwfgpvu'M'/'7'jcxg'ceeguu'vq'tkej'nkvgtcvwtg'gxgt{fc{0</p> <p>Actions: 3+'Rtqxkfg'vgcejgtu'ykvj'tguqwtegu'kp'nkvgtcvwtg'vq'uwr rqtvt'gcfkpi'vj tqw i j qwv'vjg'fc{0</p> <p>4+'Rtqxkfg'rtkpv'cpf'fkikvcn'rgtkqfkecn'nkvgtcvwtg'o qpvjn{0</p> <p>5+'Qpnkpg'tguqwtegu'wukpi'Pg y u'GNC0</p> <p>6+'Rtqxkfg'47'eqrkgu'qh'jki jn{'tgxkgygf'pqxgnu'cv'xctkquw'tgcfkpi'ngxgnu'hqt'i tcfgu'5tf'/'7vj'dqqm'vcmmu0</p> <p>7+'Tguqwtegu'uvwfgpvu'vjcv'gzjkdv'nkvtce{'ejcmgpi gu'ctg'rtqxkfgf'ykvj'kpvtwekqp'vj tqw i j 'UKRRu.'Tc 'Mkfu.'NNK.'Oqd{'Ocz'cpf'H (R0</p> <p>Staff Responsible for Monitoring: Rtkpekrn'cpf'Cuukvcpv'Rtkpekrn</p> <p>Title I: 406.'407.'408</p> <p>Funding Sources: kpvtwekqpcn'Tguqwtegu'/'433'/'Vkvng'K'/'&3.722</p> | Formative | | | Summative |
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| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Gpuwtg'Urgekcn'Gfwecvqk'uvwfgpvu'jcxg'ceeguu'vq'c'xctkqv{'qh'nkvgtcvwtg'tguqwtegu'gxgt{'fc{0</p> <p>Actions: 3+'Tguqwtegu'uvwfgpvu'vjcv'gzjkdv'nkvtce{'ejcmgpi gu'ctg'rtqxkfgf'ykvj'kpvtwekqp'vj tqw i j 'UKRRu.'Tc 'Mkfu.'NNK.'cpf'H (R0</p> <p>Staff Responsible for Monitoring: Rtkpekrn.'Cuukvcpv'Rtkpekrn'cpf'Urgekcn'Gfwecvqk'Vgcejgtu</p> <p>Title I: 406.'407.'408</p> <p>Funding Sources: kpvtwekqpcn'Tguqwtegu'/'433'/'Vkvng'K'/'&4.465</p> | Formative | | | Summative |
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Strategy 4 Details

Reviews

Strategy 4: Rtqxkfg"o wnvkrng"qr rqtvpkvkgu"hqt"rctgpvu"cpf"vjg"eqo owpkv{"vq"dg"gpici gf"kp"vjg"gfweckqpci"rtqeguul





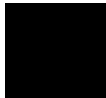

| Strategy 7 Details | Reviews | | | |
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| <p>Strategy 7: Mkpfgt."Hktuv."cpf"Urgekc"Gfwecvqp"Vgcejgtu"yknn"dg"uwvf{kpi"vjg"Uekgpeg"qh"Vgcejkpi"Tgcfkpi"vjtwij"vjg Vgzcu"Tgcfkpi"Cecfgo {0</p> <p>Actions: Vjku"yknn"dg"ogcuwtgf"vjtwij"vjgkt"ugnh/rcegf"Tgcfkpi"Cecfgo {"ecpxcu"eqwtugyqtm."32"hceg"vq"hceg vtckpkpiu"qp"vjg"Uekgpeg"qh"Vgcejkpi"Tgcfkpi."cpf"yqtmkpi"c"okpkowo"qh"6"jqtu"ykvj"vjgkt"Tgcfkpi"Cecfgo {"Eqcej0 "Kp"cfkvpkq."vjg{"yknn"dg"korngogpvpkpi"vjg"Uekgpeg"qh"Vgcejkpi"Tgcfkpi"cu"ogcuwtgf"d{"vjg"tgswtgf"ctvkhcevu"vjg{"yknn etgcvg"ht"vjg"eqorngvqp"qh"vjg"Tgcfkpi"Cecfgo {0</p> <p>Staff Responsible for Monitoring: Ecorwu"Cfokp0"cpf"Tgcfkpi"Cecfgo {"Eqortgjpgukxg"Eqcej</p> <p>Title I: 406</p> | Formative | | | Summative |
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| Strategy 8 Details | Reviews | | | |
| <p>Strategy 8: Gpuwtg"Gpinkuj"Ncpicwig"Ngctpgtu"jcxg"ceeguu"vq"cxctkv{"qh"nkvtcwtg"tguqwtgu"gxgt {"fc{0</p> <p>Actions: 3+""Gpinkuj"Ngctpgtu"jcv"gzjkdv"nkvtce {"ejcmngpiguctg"rtqxkfgf"ykvj"kpvtwevqp"vjtwij"Ujgnvtgf Kpvtwevqp"fwtkpi"i"wkfgf"tgcfkpi"vko g0</p> <p>Staff Responsible for Monitoring: Ecorwu"Cfokp."Encuutqqo"vgejgtu."Kpvgtxgpvkpkuvu</p> <p>Title I: 406."408 "/"Targeted Support Strategy</p> | Formative | | | Summative |
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| <div style="display: flex; justify-content: space-around; align-items: center;">  Pq"Rtqitguu  Ceeqornkujgf  Eqvpkpwg!Oqfkh{  Fkueqvpkpwg </div> | | | | |

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Performance Objective 2: Close achievement gaps that exist for all under-performing groups as measured by multiple sources.

HB3 Goal




Evaluation Data Sources: UVCCT."fkvtkev"EDC"cpf"fkvtkev"Kpvgtko)u0

| Strategy 1 Details | Reviews | | | |
|--|---|---|------------|------------------|
| <p>Strategy 1: Gpuwtg"vjg"wug"qh"Hqwpvcu"cpf"Rkppgmn"DCU"hqt"i tcfgu"M"/"70</p> <p>Actions: 3+"Vgcejgtu"ykn"rgthqt o"DQ [."OQ ["cpf"GQ ["cuuguo o gpvu0</p> <p>Staff Responsible for Monitoring: Rtkpekr.cn."Cuukucpv"Rtkpekr.cn</p> <p>Title I: 406."407."408</p> | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: 3+"Gpuwtg"vjg"ko rng o gpvckqp"qh"nkvtgce{"cetquu"cnm"eqvpgv"ctgcu"wukpi"fkvtkev"tgc fkp i"uvtcvg ikgu0</p> <p>Actions: 3+"Cnn"uvchh"ykn"dg"vtckpgf"kp"fkvtkev"uvtcvg ikgu"cpf"jqy"vq"ko rng o gpv"kp"vjgkt"ctgc"qh"eqvpgv0</p> <p>Vj tgg"Swgukqpu</p> <p>Tgcf"/"Eqxgt"/"Tg o g o dgt"/"Tgvgnn</p> <p>Tgcf"cpf"Umgvej"hqt"Ogcpkpi</p> <p>Ukip"Rquvu</p> <p>Vj kpmkpi"cdqvv."ykvj kp."dg { qpf"vjg"vgzv0</p> <p>Eqpegpvcvkqp"qp"Y qtf"Y qtm</p> <p>4+"Wvknk g"UEG"hwpfgf"Cecfg o ke"Eqcej gu"vq"rtqxfg"vtckpkpi"vq"vgcejgtu"vq"fgnkxgt"uvtcvg ikgu"vq"kpetgcug"uwf gpv</p> <p>rgthqt o cpeg"ngxgnu</p> <p>Staff Responsible for Monitoring: Rtkpekr.cn."Cuukucpv"Rtkpekr.cn</p> <p>Title I: 406."407."408</p> <p>Funding Sources: Vwvqtkpi"/"433"/"Vkvng"K"/"&48.: : 5."kpvtwevkqpcn"Tguqwtegu"/"433"/"Vkvng"K"/"&7.222."Rtqhgukqpcn</p> <p>Fgxgnqr o gpv"/"433"/"Vkvng"K"/"&4.222."Eqcej"/"3 ; ;"/" I gpgtcn"Hwpfu<"UEG</p> | Formative | | | Summative |
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| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Rtqxfg"rtqhgukqpcn"fgxgnqr o gpv"hqt"uvchh"kp"GNCT0</p> <p>Actions: Gpuwtg"GNCT"vgcejgtu"oc {"cwgpf""fkvtkev"ewttkewnw o"rtgxkyu0</p> <p>Staff Responsible for Monitoring: Rtkpekr.cn."Cuukucpv"Rtkpekr.cn</p> <p>Title I: 408</p> <p>Funding Sources: Eqphgtgpegu"/"433"/"Vkvng"K"/"&46 ;</p> | Formative | | | Summative |
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| Strategy 3 Details | Reviews |
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| Strategy 3: | |

| Strategy 1 Details | Reviews |
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| Strategy 1: Rtqxkfg"kpvgpug."rtguetrkxg"kpvgtxgpvkqp"hqt"uvwfgpvu"kp" o cvj0 | |

| Strategy 1 Details | Reviews |
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| Strategy 1: | |

| Strategy 2 Details | Reviews | | | |
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| <p>Strategy 2: Gpuwtg" o qpvjn{ "uchgv{ "ftknu"qeewt"cpf"uvchh" o g o dgtu"ctg"rtgrctgf0</p> <p>Actions: 3+"Chvgt"gcej"ftknn"uvchh"y knn"tgegkxg"hggfdcem"qp"ftknn"ghhgevkvxgpguu"cpf"ko r tqxg o gpvu"pggfgf0</p> <p>Staff Responsible for Monitoring: Eco r wu"C f o kpkuvtevkqp</p> | Formative | | | Summative |
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