

# **Birdville Independent School District**

## **John D. Spicer Elementary**

### **2023-2024 Improvement Plan**



# Mission Statement

Vqigvjgt"yg"ecp"ujcrg"vqoqttqy)u"ngcftgu"d{"eqmcdqtcvkpi"ykvj"uvwfgpvu."rctgpvu."cpf"vgcejgtu"kp"qtfgt"vq"uwr rqt"vjg"yjqng"ejknf0"

# Vision

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# Vcdng"qh"Eqpvgpvu

Eq o rtg jgpukxg" Pggfu" Cuuguu o gpv	6
Fgoqitcrjkeu	6
Uwvfgpv" Ngctpkpi	:
Uejqqn" Rtqeguugu" ( "Rtqitcou	;
Rgtegrvkkpu	32
Rtkqtkv{ "Rtqdnq o "Uvcvg o gpvu	33
Eq o rtg jgpukxg" Pggfu" Cuuguu o gpv" Fcvc" Fqew o gpvckqp	34
Iqcnu	35
Iqcn" 3<"Uwvfgpvu" yknn" cejkxg" vjgkt" hwnn" rqvppkcn" vj tqw i j "c"u{ uvgo "vjcv"ku" tgurqpukxg" vq" vjg" cecfg o ke. "uqekcn" cpf" g o qvkkpcn" pggfu" qh" vjg" uvwfgpv0	36
Iqcn" 4<"Wvknk   g" ghkkekpv" cpf" ghgevkxg" qrgtcvkqpu" vq" uwr rqt" cpf" k o rtq xg" vjg" ngctpkpi" qti cpk   cvkqp0	43
Iqcn" 5<" Cnn" uwvfgpvu" cpf" uvchh" yknn" ngctp" cpf" y qtm" kp" c" uchg" cpf" tgurqpukxg" gpxktqo gpv0	46
Uvcvg" Eq o rgpucvqt{	47
Dwfi gv" hqt" Lqjp" F0" Urkegt" Gng o gpvct{	48
Rgtuqppgn" hqt" Lqjp" F0" Urkegt" Gng o gpvct{	48
Vkvng" K	48
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405<" Cxckncdng" vq" rctgpvu" cpf" eq o o wpkv{ "kp" cp" w p f g t u e p f c d n g" h q t o e v" c p f" n c p i w c i g	49
406<" Qr r q t w p k v k g u" h q t" c n n" e j k n f t g p" v q" o g g v" U v c v g" u v c p f c t f u	4:
407<" Kp e t g c u g f" n g c t p k p i" v k o g" c p f" y g n n" t q w p f g f" g f w e c v k q p	4:
408<" C f f t g u u" p g g f u" q h" c n n" u w v f g p v u. " r c t v k e w n c t n{ " c v / t k u m	4:
503<" C p p w c n n{ " g x c n w c v g" v j g" u e j q q n y k f g" r n c p	4:
603<" F g x g n q r" c p f" f k u v t k d w v g" R e t g p v" c p f" H e o k n{ " G p i c i g o g p v" R q n k e {	4;
604<" Q h h g t" h n g z k d n g" p w o d g t" q h" r c t g p v" k p x q n x g o g p v" o g g v k p i u	4;
Vkvng" K" Rgtuqppgn	52
Eco r wu" Dcugf" Ngc fgtujkr" Vgc o	53
Eco r wu" Hwpfkpi" Uwo o ct{	54

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Lqjp"F0"Urkegt"Gng o gpvct{ "ugtxgu"cdqww"622"uwvfgpvu"kp"i tcfgu"rtg/mkpfgtictvgp"/"hkhvj"i tcfg'ykvj"vjg"hqmqykpi"fg o qitcrjkeu<

- Jkurepke"/"Ncvkpq<"49094 '
- Cukcp<"32032 '
- Dncem"/"Chtkecp"C o gtkecp<"4:098 '
- Y jkyg<"480;6 '
- Vyq/qt/Oqtg<"8044 '
- Hg o cng<"68059 '
- O cng<"75085 '

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Program	Count	Percent
Spanish	1	100%

Student by Program 2022-2023

Program	Count	Percent
Bilingual	1	100%

Program	Count	Percent
Gifted/Talented	1	100%

Special Education Services 2022-2023

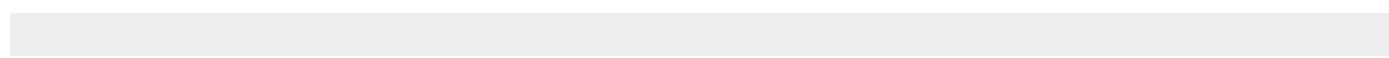
Special Education Services 2022-2023

Percent	Primary Disabilities	Count
39%	Orthopedic Impairment	1,102
17%	Emotional Disturbance	525
15%	Specific Learning Disability	465
10%	Speech/Language Impairment	315
8%	Other Health Impairment	250
7%	Intellectual Disability	215
6%	Autism	185
5%	Visual Impairment	155
4%	Deafness	125
3%	Multiple Disabilities	95
2%	Gifted/Talented	65
1%	Other	35

Special Education Services 2022-2023 Staff Information

Category	Count
Special Education Teachers	125
Special Education Support Staff	185
Administrative Staff	45
Other Staff	35

Additional information regarding Special Education Services for the 2022-2023 school year is available on the district website.





## Demographics Strengths

Vjg"fkxgtukv{"qh"qwt"uwf"gpv"rqrwncvkqp"rtqxf"gu"fkhhgtgpv"ewnwvtgu"vjcv"dtkpi"ck"tkej"ngctpkpi"gp"ktqp"ogpv"cpf"fkhhgtgpv"rgtur"gevkx"gu"vq"qwt"uwf"gpv"cpf"hc"oknkgu0""Cf"fkvkqpcmn{."vjg"uwchh"cv"Urkegt"Gng"ogpvct{"ku"xgt{"fkxgtug"vq"oggv"vjg"pggfu"qh"qwt"uwf"gpv"rqrwncvkqp0""Vjg"Gpi"nkuj"Ncp"iwcig"Rtqhkekgpe{"Uvcvwu"vct"igv"ogcuwtg"ugv"d{"vjg"uvcvg"hqt"vjg"VGNRCU"rtqitguu"ogcuwtg"ku"58"'"0""Ceeqtfkpi"vq"VGNRCU"fcvc."Urkegt"GD"uwf"gpv"gzeggfgf"vjg"vct"igv"d{"ueqtkpi"64"'"0""Urkegt"gctpgf"322"'"kp"enqkpi"vjg"icru"hqt"qwt"GNR"uvcvwu"kp"fkcecvqt"qp"4244"fguki"pcvgf"fkuvkpevkqp"fcvc0"

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## Problem Statements Identifying Demographics Needs

**Problem Statement 1 (Prioritized):** Vjktf"itc"fg"r"gt"ht"o"cp"eg"y"cu"kp"vjg"ugeqpf"swctvkng"hqt"cec"fg"o"ke"cej"kgxg"ogpv"kp"TNC"fwg"vq"ncem"qh"rtqitguu"vqyctf"ocuvgtu"itc"fg"ngxgn0"Vjktf"cpf"hqwtvj"itc"fg"r"gt"ht"o"cp"eg"y"cu"kp"vjg"ugeqpf"swctvkng"hqt"cec"fg"o"ke"cej"kgxg"ogpv"kp"ocvj"fwg"vq"ncem"qh"rtqitguu"vqyctf"ocuvgtu"itc"fg"ngxgn0""**Root Cause:** Vjg"ec"o"rwu"pggfu



# Student Learning

## Student Learning Summary

Vgzcu"Gfwecvkqp"C igpe{"4244"Fkuvkpevkqp"Fguk ipcvkqp"Uw o o ct{

- Qh"vjg"62"eq o rctkuqp"uejqqu."Urkegt"ku"tcpmgf"3uv<"eq o rctcvkxg"Cecfg o ke" I tqyv j"Vct i gv"\*uecng"ueqtg"qh";6+
- Qh"vjg"62"eq o rctkuqp"uejqqu."Urkegt"ku"tcpmgf"3uv<"Eq o rctcvkxg"Enqukpi "vjg" I cru"Vct i gv"\*uecng"ueqtg"qh";6+
- Qh"vjg"62"eq o rctkuqp"uejqqu."Urkegt"ku"tcpmgf"3uv<"Qxgtcm"ueqtg";6



# Perceptions

## Perceptions Summary

Cv"Urkegt." y g" jcxg" c" dgnkgh" vjcv" cm" qh" qwt" uvwfgpvu" jcxg" cp" qr rqtvpkv{ "vq" ujqy" vjgkt" ewnvtg" cpf" gzrgtkgpeg" j qy" y g" xcawg" gf wecvkqp" Qpg'gzc o rng." y g" jcxg" c" hqwtvj" cpf" hkhvj" i tcf g o wnvknkpi wcn"ngc fgtu jkr" vgc o 0" Vjgug" uvwfgpvu" cuukuv" y kvj" vtcpuncvkqpu" hqt" uvchh" cpf" qv jgt" uvwfgpvu" y j q" urgem" c" ncp i we i g" vjcv" qwt" fkuvtkev" f qgu" pqv" j cxg" cp" kpvgtr tgvgt" hqt" Cf fkvkqpcmm{ . vjgug" uvwfgpvu" ugtxg" cu" c o dcuuc fqtu" vq" qwt" pgy eq o gtu" vjcv" urgem" xgt{ "nk o kvgf" qt" pq" Gp i nku j" cv" cm" }

Vykeg" c" { gct. " y g" qhhgt" v y q" o wnvkewnwtcn" gxgpvu" Vjg" hktuv" gxgpv" ku" c" fkpptg" Y g" kpxkvg" hc o knkgu" vq" dtkpi" c" fku j" vq" u jctg" cu" y g" ngctp" cdqvv" vjg" xctkgv{ "qh" ewnvtg" cv" Urkegt" Vjku" gxgpv" cnuq" rtqxfkgu" cp" qr rqtvpkv{ "hqt" uvchh" vq" u jctg" qwt" ue jqqn" gzrgevcvkqpu" cpf" cpu y gtkpi" cp{ "swgukqpu" qwt" rctgpvu" j cxg" Y g" kpxkvg" kpvgtr tgvgt" vq" gpuwtg" vjcv" qwt" rctgpvu" ecp" i gv" vjg" o quv" qvv" qh" vjg" gxgpv" Vjg" ugeqpf" gxgpv" ku" c" o wnvkewnwtcn" nwpej" vjcv" y g" ecnm" \$ J qnkfc{ u" ctqwpf" vjg" y qtnf\$. " y jgtg" gcej" uvwfgpv" dtkpi" u" c" fku j" htq o" vjgkt" j q o g" eqwpt{ "vq" u jctg" y kvj" uvwfgpvu. uvchh" cpf" rctgpvu }

Rqukvxg" dg jcxkqtcn" uwr rqtvlutvcvg i kgu" ctg" wvknk | gf" kp" vjg" encuutqq o u" cpf" cnuq" k o rng o gpvf" d{ "cf o kpkuvtcvkqp" vq" c f fgtuu" uvwfgpv" dg jcxkq" kp" c" rqukvxg" o cppgt" Kp f kxk f wcn" uvwfgpv" kpegpvkxgu" ctg" wvknk | gf" cpf" ugv" wr" hqt" urgekhe" uvwfgpvu" y j q" pggf" o qtg" qpg" qp" qpg" uwr rqtvl }

Urkegt" jcu" c" uqekcn" eq o o kvvgg" vjcv" rtqxfkgu" g o qvkkpcn" uwr rqtvl" vq" qwt" uvchh" Y g" cnuq" jcxg" c" ec o rwu" uchgv{ "eq o o kvvgg" ecnngf" ec o rwu" uchgv{ "kpxguk i cvkqp" \*EUK" Vgc o + " vjcv" c f fgtuu" c xctkgv{ "qh" ec o rwu" rtqdn g o u" fgnkpi" y kvj" uchgv{ . "nq i kuvkeu. " cpf" ewuvq o gt" ugtxkeg" }

Cf o kpkuvtcvkqp" eq o o wpkecvgu" y ggmm{ " y kvj" c" uvchh" pgy ungvgt" ugpv" qvv" gxgt{ "Htkfc{ "cpf" eq o o wpkecvgu" y kvj" c" eq o o wpkv{ "pgy ungvgt" gcej" o qpvj" K o rqtvcpv" fkuvtkev" cpf" ec o rwu" fcvgu" cpf" gxgpvu" ctg" eq o o wpkecvgf" vj tqw i j" vjg" o qpvjn{ "pgy ungvgt" Hcegdqam" ku" cpqv jgt" vqqn" y g" wug" vq" eq o o wpkecvg" rqukvxg" j cr r gpkp i u" cv" Urkegt" cu" y gmm" cu" c f xgtvkukp i " hqt" ue jqqn" cevkkvku" }

## Perceptions Strengths

Qwt" f kxgtug" rqr wncvkqp" dtkpi" u" tke j pguu" vq" qwt" ue jqqn" d{ " rtqxfkpi" c" fgrvj" qh" kp f kxk f wcn" fkhgtgpegu" htq o" qwt" uvwfgpvu" cpf" hc o knkgu" }

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1 (Prioritized):** Vjg" ec o rwu" jcu" nk o kvgf" rctgpv" kpxqnxg o gpv" hqt" xqnwpyggtkpi" qr rqtvpkvkgu" vjcv" uwr rqtvl" uvwfgpvu" cpf" uvchh" kp" qwt" ue jqqn. "uwe j" cu" RVC" Cf fkvkqpcmm{ . " y g" jcxg" c" ncem" qh" eq o o wpkv{ " rctvpgtu j kru" y kvj" qt i cpk | cvkqpu" cpf" dwukpugu" vjcv" eqwnf" dtkpi" o wej" pggfgf" tguqwtg" cpf" uwr rqtvl" vq" qwt" geqq o kecm{ "fkuc f xcpvc i gf" cpf" g o gt i gpv" dknkpi wcn" uvwfgpvu" cpf" vjgkt" hc o knkgu" **Root Cause:** Eqppgevkqpu" pggf" vq" dg" o c fg" y kvj" eq o o wpkv{ " rctvpgtu" vq" dtkpi" "kp" tguqwtg" cpf" uwr rqtvl" hqt" hc o knkgu" vjcv" y qwnf Tqq

# Priority Problem Statements

**Problem Statement 1** < Vjku"ec o r wu"jcu"86 ' "qh"uvwfgpvu"kfgpvkhkgf"cv"tkum"vjcv"gzjkdv"cp"kpetgcug"kp"uqekcn"g o qvkqpcn" i cru"chhgevki"cecfgoke"rgthqt o cpeg0

**Root Cause 1** < Yg"pggf"c"eqpukuvgpv"uejqqn"y kfg"u{ uvg o "kp"rncg"vq"cfftguu"eq o o qp"gzrgevcvkqpu"cpf"rtqhuukqpcn"fgxgnqr o gpv"hqewugf"qp"UGN"eq o rqp gpvu"hqt"uvchh"vq"kpeqtrqtcvg

# Comprehensive Needs Assessment Data Documentation

Vjg'hqmqy kpi" fvc"ygtg"wugf"vq"xgthk{"vjg"eqo rtg jgpukxg"pggfu"cuuguu o gpv"cpca{uku<

## Improvement Planning Data

- Fkvtkev"iqcnu
- Eco rwu"iqcnu
- JD5"Tgcfkpi"cpf"ocvj"iqcnu"hqt"RtgM/5
- Rgthqt o cpeg"Qdlgevkgu"ykvj"uw o ocvkxg"tgxky"\*rtkqt" {gct+
- Eco rwulFkvtkev"ko rtqyg o gpv"rcpu"\*ewttgpv"cpf"rtkqt" {gctu+
- Rncppkpi"cpf"fgekukqp"ocmkpi"eqo okwgg\*u+"oggvki"fcvc



**Strategy 1 Details**

**Reviews**

**Strategy 1:** Dwknf"ecrcekv{"cpf"hkfgnk{"kp"v"jg"wug"qh"v"jg"fkutkev"ewttkewnw o "cpf"ko rng o gpcvkqp"nkvgtce{"uvtcvgi kgu"cv"v"jg  
ec o r w u " n g x g n l

**Actions:** 3+"Rtqxkfg"vtckpkpiu"fwtkpi"rtqhuukqpcn

Strategy 2 Details

Reviews

Strategy 2: Go r j cuk | g " v j g " e q p v k p w g f " k o r n g o g p v c v k q p " q h " t g c f k p i " c p f " o c v j g o c v k e u " n k v g t c e { " k p u v t w e v k q p " y k v j " c " h q e w u " q p i w k f g f " k p u v t w e v k q p " c p f " e q p v k p w q w u " k o r t q x g o g p p 0

- 3+ "Rtqxkfg"vgejgtu"ykvj"tguqwtegu"kp"nkvgtcvwtg"vq"uwr rqtv"tgc fkp i "cetquu"ewttkewnwo "kp"rtkpv"cpf"fkikvcn rgtkqfkecn"nkvgtcvwtg0"
- 4+ "Cf o kpkuvtcvkqp"cpf"vjg"cec f g o k e " e q c e j " y k n n " j q u v " k p u v t w e v k q p c n " y c n m u " d k / y g g m n { " y k v j " i t c f g " n g x g n " v g c o u " e c n n g f V w g u f c { " V q w t u 0 " V j k u " y k n n " d g " c p " q r r q t v w p k v { " h q t " i t c f g " n g x g n " v g c o u " v q " n g c t p " h t q o " v j g k t " r g g t u " c u " y g m " c u " u g g " j q y " v j g k t i t c f g " n g x g n " e q p v g p v " k u " x g t v k e c m { " c n k i p g f 0 "
- 5+ "Cf o kpkuvtcvkqp"yknnetgcvg"fkikvcn"hgghfdcem"htq o u " h q t " u v c h h " v q " e q o o w p k e c v g " q p " k p u v t w e v k q p c n " r t c e v k e g u 0 "
- 6+ "Rtqxkfg"qpnkpg"tguqwtegu"vq"uwr rqtv" TNC " c p f " o c v j " n g c t p k p i 0
- 7+ "Gpuwtg"cm"uvwfgpvu"kp"itcfgu" M / " 7 " j c x g " c e e g u u " v q " t k e j " n k v g t c v w t g " g x g t { " f c { 0
- 8+ "Uvchh" o g o d g t u " y j q " j c x g " u j q y p " o c u v g t { " k p " t g c f k p i " c p f " o c v j g o c v k e u " k p u v t w e v k q p " y k n n " j c x g " q r r q t v w p k v k g u " v q " r t g u g p v f w t k p i " u v c h h " o g g v k p i u 0
- 9+ "Rtqxkfg"uvwfgpvu"ykvj"hqewugf"kpuvtcvkqp"wukpi"cr r t q r t k c v g " k p v g t x g p v k q p u 0

Staff Responsible for Monitoring: Rtkpekrcn."Cuukucpv"Rtkpekrcn."Cec f g o k e " E q c e j . " c p f " V k v n g " K " V w v q t u

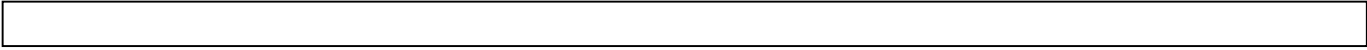
Title I:

406."407."408

Problem Statements: F g o q i t c r j k e u 3 / " U e j q q n " R t q e g u u g u " ( " R t q i t c o u 3

Funding Sources:





### Demographics

**Problem Statement 1** < V j k t f " i t c f g " r g t h q t o c p e g " y c u " k p " v j g " u g e q p f " s w c t v k n g " h q t " c e c f g o k e " c e j k g x g o g p v " k p " T N C " f w g " v q " n c e m " q h " r t q i t g u u " v q y c t f " o c u v g t u " i t c f g " n g x g n 0 " V j k t f " c p f " h q w t v j i t c f g " r g t h q t o c p e g " y c u " k p " v j g " u g e q p f " s w c t v k n g " h q t " c e c f g o k e " c e j k g x g o g p v " k p " o c v j " f w g " v q " n c e m " q h " r t q i t g u u " v q y c t f " o c u v g t u " i t c f g " n g x g n 0 " " **Root Cause** < V j g " e c o r w u " p g g f u " u r g e k h k e k p v g t x g p v k q p " r n c p u " c p f " t g u q w t e g u " k p " r n c e g " h q t " G D . " v k g t " 5 . " c p f " u r g e k c n " g f w e c v k q p " u v w f g p v u " v q " c e s w k t g " v k g t " 4 " c e c f g o k e " x q e c d w n c t { " v j c v " q e e w t u " c e t q u u " o c p { " c e c f g o k e " u w d l g e v u " c p f " u v t q p i n { k p h n w g p e g " c e e g u u " v q " n k u v g p k p i " c p f " t g c f k p i " e q o r t g j g p u k q p 0 " " "

### School Processes & Programs

**Problem Statement 1** < U v w f g p v u " v j c v " f k f " p q v " o c m g " r t q i t g u u " q t " c f x c p e g " k p v q " o g g v u " q t " o c u v g t u " i t c f g " n g x g n " q p " U V C C T " k p " 5 t f " v j t q w i j " 7 v j " i t c f g u " y g t g " v { r k e c m { " k f g p v k h k g f " c u " G D " c p f u r g e k c n " g f w e c v k q p " u v w f g p v u 0 " " " **Root Cause** < C p " q r r q t v w p k v { " h q t " u v c h h " v q " o g g v " x g t v k e c m { " h q t " r t q h u u k q p c n " f g x g n q r o g p v " k p " v k g t " 3 " r t k q t k v k g u " y k v j " c " h q e w u " q p " x q e c d w n c t { . " u v t c v g i k g u " c p f r n c p p k p i " q h " e n c u u t q q o " c e v k x k v k g u " v j c v " c m n q y " q r r q t v w p k v k g u " h q t " u v w f g p v u " v q " y q t m " q p " u m k n u " u w e j " c u " n k u v g p k p i " c p f " u r g c m k p i 0 " V g c o u " p g g f " v q " o g g v " v q " u v t c v g i k e c m { " f g x g n q r " c p f " q t i c p k | g k p v g t x g p v k q p " r n c p u " v q " w u g " k p " v j g " e n c u u t q q o " c p f " f q e w o g p v " y k v j " E q o o q p " c u u g u u o g p v u 0 " " "

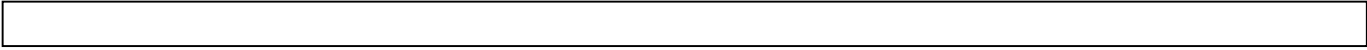
**Goal 1:** Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

**Performance Objective 2:** Close achievement gaps that exist for all under-performing student groups as measured by state and district assessments.

a) Meet all progress monitoring targets for grades Kindergarten - 5th grades in reading and mathematics for identified student groups as measured by a district approved monitoring instrument.

**HB3 Goal**

**Evaluation Data Sources:**



**Goal 1:** Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

**Performance Objective 3:** Reduce the number of students assigned to behavioral MTSS Tiers 2 and 3.

**Evaluation Data Sources:** Ec o r w u " t g u r q p u g " v q " k p v g t x g p v k q p " t g e q t f u . " H q e w u . " r c t g p v " o g g v k p i u . " e q w p u g n q t " c p f " q h h k e g " t g h g t t c n u 0

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> 3+ "K o r n g o g p v " u w f g p v " o q p k v q t k p i " c p f " u w r r q t v " u { u v g o " u e j q q n y k f g 0</p> <p><b>Actions:</b> 3+ "M g g r " c p f " o q p k v q t " u e j q q n " y k f g " d g j c x k q t c n " O w n v k " v k g t g f " u { u v g o " q h " u w r r q t v " * O V U U + " f c v c " t g e q t f u " c p f " f q e w o g p v " u v t c v g i k g u " w u g f 0 "</p> <p>4+ "K o r n g o g p v " e c o r w u " y k f g " u v t c v g i k g u . " u v t w e v w t g u . " c p f " r t q e g f w t g u " h t q o " E q p u e k q w u " F k u e k r n k p g 0</p> <p>5+ "R t q x k f g " q p i q k p i " r t q h g u u k q p c n " n g c t p k p i " v q " c n n " u v c h h " q p " E q p u e k q w u " F k u e k r n k p g 0</p> <p>6+ "W u g " r q u k v k x g " d g j c x k q t " k p v g t x g p v k q p " u w r r q t v u " * R D K U + " u v t c v g i k g u " v q " t g e q i p k   g " u w f g p v u " h q t " r q u k v k x g " d g j c x k q t " e c o r w u y k f g 0</p> <p>6+ "R t q x k f g " h c o k n k g u " y k v j " c f f k v k q p c n " u w r r q t v u { u v g o u " h t q o " E q p u e k q w u " F k u e k r n k p g 0</p> <p><b>Staff Responsible for Monitoring:</b> R t k p e k r c n . " C u u k u v c p v " R t k p e k r c n . " e c o r w u " r q u k v k x g " d g j c x k q t " u w r r q t v u " v g c o . " e q w p u g n q t . c p f " v g c e j g t u</p> <p><b>Title I:</b> 4 0 8</p> <p><b>ESF Levers:</b> N g x g t " 5 &lt; " R q u k v k x g " U e j q q n " E w n v w t g</p> <p><b>Problem Statements:</b></p>	

**Goal 2:** Utilize efficient and effective operations to support and improve the learning organization.

**Performance Objective 1:** Increase the annual total average daily attendance (ADA) as compared to the prior school year, through improved student retention, recruitment, and days in attendance.

**Evaluation Data Sources:** 4244/"4245"GQ [ "fcvc"htq o "Qp"Fcvc"Uwkvq<" ;7095 ' 0  
Qp"Fcvc"Uwkvq."Tcy"Ygg'cpf"Hqewu0

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Egngdtevg"uwfpgpv"cwgpfcpeg"yggmn{"kp"itcfgu"M"/"70" Tgeqipk g"uwfpgpv"cwgpfcpeg"gej"pkpg"yggmu"kp"itcfgu"M"/"70" <b>Actions:</b> 3+"Tgyctf"kpfxkfwcn"rgthgev"cwgpfcpeg"cv"swctvgti{"uejqqn"ykfg"cuugo dnhku0"Uvwfpgpv"pc o gu"yknn"dg"rncegf"kp c"ftcykpi"hqt"rtk gu'cpf"cnu"uwfpgpv"yknn"dg"ikxgp"cegtvkhkecvg"hqt"rgthgev"cwgpfcpeg0"</p>	

## Student Learning

**Problem Statement 1** < Vgzcu"Gfwecvkqp"C i gpe{"4244"Fkuvkpevkqp"Fguk i pcvkqp"uw o o ct{"kpfkcevgf"vj cv" o cv j"qp n{"gctpgf"4"qh"vj g"7"gnk i kdng"kp fkecvqtu"kp" S 3"\*vqr"Swctvkng+0"Gxkfgpeg  
ujqygf"y gcmprguugu"kp"cwgpfcpeg"tcvg"cpf"kp" o cuvgtu"i tcf g"ngxgn"hq t"i tcf gu"5"cpf"60""**Root Cause**< Vjg"fcvc"kp fkecvgu" c"pggf"hq t"uvtgp i v j gpkp i "ghhgevkg"eq o o wpkcevkkp"dgy y ggp"vj g  
ee o rwu"cpf"hc o knkgu"qp"vj g"eqttgncvkqp"qh"cwgpfcpeg"cpf"cecf g o ke"cejkgxg o ggp"y j gp" o kuukp i "vkg t"3"kp uvtwevkqp0

**Goal 2:** Utilize efficient and effective operations to support and improve the learning organization.


**Performance Objective 2:** Increase family and community involvement through day and evening activities.


**Evaluation Data Sources:** 3+"Rctgpv"uwtxg{u"


4+"Uki p"kp"ujggvu"


5+"Uqekcn" o g fkc

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Kpetgcug"eq o o wpkecvkqp" y kv j"uww fgpv"hc o knkgu0</p> <p><b>Actions:</b> 3+"Wvknk   g"U rkegt)u"hegdqqm"rc i g"vq"cfxgtvkug"ue jqqn"gxgpvu"cpf"egngdtcvg" i qq f"v jkp i u" j c r r gpkp i "qp"ec o r wu0"</p> <p>4+"Rctvpgt" y kv j"v j g"fkuvtkev)u" o wnvknkp i wcn"ugtxkeg" fgrctv o gpv"vq"hceknkvcvg"eqppgevkqpu" y kv j"hc o knkgu0"</p> <p>5+"Tgetwkv"eq o o wpkv {" rctvpgtu"vq"uwr r qtv"qwt"uww fgpvu."hc o knkgu."cpf"uvchh0"</p> <p>6+"Rtqxkfg" c"eq o o wpkv {" pg y ungvvg" wukp i "u o qtg"vq"eq o o wpkecvg"ec o r wu"ce j kxg o gpvu."cevkxkvkgu."wreq o kpi" gxgpvu."vtckpkpi u."gve" y kv j"cm"uvcmg j qnfgtu0"</p> <p>7+"Wug" dncemdqct f"vq" g o ckn"qww" k o r qtvcpv"ec o r wu" kphqt o cvkqp0</p> <p><b>Staff Responsible for Monitoring:</b> Cuukuvcpv"Rtkpekrcn."Rtkpekrcn."cpf"Eqwpugnqt</p> <p><b>Title I:</b> 408."603."604 "/"ESF Levers: Ngxgt"3&lt;"Uvtqpi"Ue jqqn"Ngcfgtujkr"cpf"Rncppki."Ngxgt"5&lt;"Rqukvkxg"Ue jqqn"Ewnvwtg</p> <p><b>Problem Statements:</b> Rgtegrvkqpu 3</p> <p><b>Funding Sources:</b> Hc o kn {"Gp i c i g o gpv"/"433"/"Vkvng"K"/"&amp;988</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"

 Pq"Rtq i tguu

 Ceeq o r nku j g f

 Eqpvkpwgl Oq fkh {

 Fkueqpvkpwg

**Performance Objective 2 Problem Statements:**

Perceptions
<p><b>Problem Statement 1</b> &lt; V j g"ec o r wu" j cu"nk o kv g f" rctgpv" kpxqnxg o gpv" hqt" xqnwpvggtkpi" q r r q t w p k v k g u" v j c v" u w r r q t v" u w w f g p v u" c p f" u v c h h" k p" q w t" u e j q q n." u w e j" c u" R V C 0" C f f k v k q p c n n {." y g" j c x g</p>



**Goal 3:** All students and staff will learn and work in a safe and responsive environment.

**Performance Objective 1:** Increase the percentage of students and staff who report feeling safe at school.

**Evaluation Data Sources:** Cu" o gcuwtgf"d{ "Cpqp{ o qwu"Cngtvu"cpf"cppwcn"uchgv{"uwtxg{0

Strategy 1 Details	Reviews
<b>Strategy 1:</b> Gpuwtg"cmn"uvchh" jcxg"eq o rnyvgf"vjg"fkvtkev"Uchg"Uejqqnu"vtckpkpi0	

# State Compensatory

# Title I

## 1.1: Comprehensive Needs Assessment

Vjg"eqo rrtg jgpukxg"Pggfu"Cuuguu o gpv"ycu"eqo rnygf"kp"Lwpg"4244"dcugf"qp"urtkpi"uwtxg{"hggfdcem."UVCCT"fcvc."VGNRCU"cpf"wpkxgtucn"uetggpgt"tguwnvu."cvvgpfcpeg"cpf"dgjcxkqt fcvc"htqo"4244"

## 2.1: Campus Improvement Plan developed with appropriate stakeholders

Cf o kpkuvtevtu<

Tqug"Mgdg

Ejgt{"n"Ycffgn

Eqo o wpkv{"Ogodgt<

Ot0"Xgnc

Ot0"Tqigtu

Vgcejgtu<

Cppgnn"Dwvngt

Ecvj{"Nkpgjcp

Rctgpv<

Ejcf"Oqtkuugg{

Lckog"Pqttku

"

"

"

## 2.2: Regular monitoring and revision

Vjg"Urkegt"Ec o rwu"K o rrtqxo gpv"Rncp"ku"tgxkugf"cpf"gxcnwcygf"kp"Pqxo dgt."Lcpwct{."Ocjej."cpf"Lwpg0



Lwf{"Rgtguj

Ejcpftc"Vqff

"

"

## **4.1: Develop and distribute Parent and Family Engagement Policy**

Dktfxkmg"KUF"yknn"ko rng o gpv"vjg"hqnnqykp i "Gxgt {"Uvwf gpv"Uweeggfu"Cev"tgswktg o gpvu<





# Campus Based Leadership Team



# Campus Funding Summary

199 - General Funds: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	3	3			