

Superintendent's Communications Council
Campus Questions
October 23, 2023

ELEMENTARY
Cheney Hills

1.

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ELEMENTARY (continued)

Spicer

10. Will ECSE get a stipend in the future?

- A. Possibly. Due to funding concerns, we started with PASS, TEAMS, and SEEC due to the behavior challenges in those classes. Then last year, we added AABLE, ACCESS and OMEGA. We hope to add more stipends in future years as funds are available.

Walker Creek

11. When a NON-Title 1 school receives overflow from a Title 1 school does the NON-Title 1 school receive appropriate funds/services and if not, is this being investigated? It seems a disadvantage to both the student and school for the district to not provide appropriate funding and services in this matter yet expect similar results.

- A. Yes, free/reduced status would be counted at the receiving school. If this places the campus at 40% economically disadvantaged or higher, they would qualify for Title 1 and receive additional funds/services. A school is only eligible for Title 1 funding if at least 40% of students qualify for free or reduced lunch. From that starting point, complex formulas are used to determine Title 1 funding per pupil based on enrollment at a Title 1 school. Title 1 funds are distributed by the federal government and cannot be used at non-Title 1 campuses. The District will continue to evaluate staffing and services each year.

12. The referral system for Special Education, PASS, TEAMS, etc. appears to be fabulously slow, from my perspective. Once again, this creates an incredible disadvantage for the school, intended student, and peers. **Is there a plan or action the district is following to address this?** Yes, teacher shortage (especially Special Education) can be a reason, but we have students in classrooms that cannot function without significant instructor attention. There are students who will be in the classroom for 9 or more weeks, disrupting instruction for the entire class. This is unfortunate for the student needing the special instruction; the remainder of the class who are now academically behind or uncomfortable in certain loud/violent situations; and the teacher whose spirits and energy are sapped every day in frustration.

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ELEMENTARY (continued)
Walker Creek #12 (continued)

A. Student Moving to PASS/TEAMS

- There are many factors that affect processes and timelines each situation is unique, and each child's circumstances are different.
- Special Education is considered after campuses follow the series of processes outlined in the BISD MTSS Handbook for academic and

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MIDDLE SCHOOL (continued)

Smithfield (continued)

15. What is the district's plan for providing case managers and dyslexia interventionists with time in our classrooms to satisfy administrative tasks such as writing and managing special ed IEPs, preparing for ARDs and testing while also continuing with our other every day responsibilities as teachers?

A. We have similar concerns. We are in the third special session of the 88th Legislative Session. We encourage you to contact

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MIDDLE SCHOOL (continued)

Watauga (continued)

17. Why doesn't the district take a more proactive stance when educating the public about decisions our state elected officials make regarding public education? Maybe voter registration drives? Or non-political voter guides that educate citizens and teachers on how state legislation directly affects our public schools?

A. for or against various political campaigns. However, we hope our staff will follow the informational resources provided through their various professional organizations. district resources, you can participate in making your voice heard to your elected officials outside of your work hours, using your personal email,